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ABSTRACT

Portfolios are developmental pictures of students' progress, providing alternative ways to evaluate both products and processes of students' learning. Portfolios also serve as vehicles for involving students in self-evaluation and goal-setting. This sourcebook was written to help teachers begin to use portfolios as an authentic assessment method. The guide includes selections from student portfolios and teacher evaluations; suggestions for supplies; a year-long portfolio plan; and questionnaires. The chapters in the guide are: (1) "Portfolios: Effective Assessment Tools"; (2) "Portfolios: A Natural Outgrowth of Reading and Writing Classrooms"; (3) "Implementing a Portfolio Program: A Plan for School, Teacher, and Parent Involvement"; (4) "Components of a Portfolio"; (5) "Engaging Students in Self-Evaluation and Goal-Setting"; (6) "Setting Up Your Portfolio Program: A Step-by-Step Guide"; and (7) "Portfolio Snapshots: What's Inside." (BGC)

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